

2612 McCray's Mill Road Sumter, SC 29154

Grades Career Center

Enrollment 387 Students

DirectorJohn Michalik803-481-8575Board ChairE. Keith Schultz803-469-6900

Superintendent

2009

Randolph D. Bynum, Sr. 803-469-6900

2013 REPORT CARD

RATINGS OVER 5-YEAR PERIOD YFAR ABSOLUTE RATING GROWTH RATING 2013 Good Good 2012 Average At-Risk 2011 Excellent Good 2010 Good At-Risk

Excellent

DEFINITIONS OF SCHOOL RATING TERMS

Excellent

- Excellent School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov http://www.eoc.sc.gov

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk		
23	9	4	2	1		

^{*} Ratings are calculated with data available by 11/21/2013.

School Profile			
	Our School	Change from Last Year	Median Career Center
Students (n=387)			
With disabilities	14.2%	Down from 14.9%	9.6%
Career/technology students in co-curricular organizations	N/A	N/A	16.2%
Enrollment in career/technology courses	387	Up from 349	620
Students participating in work-based experiences	N/A	N/A	14.9%
Teachers (n=14)			
Teachers with advanced degrees	21.4%	No Change	26.0%
Continuing contract teachers	71.4%	Up from 57.1%	78.7%
Teachers returning from previous year	92.8%	Up from 90.4%	90.6%
Teacher attendance rate	92.8%	N/R	95.1%
Average teacher salary*	\$43,287	Up 1.0%	\$48,591
Professional development days/teacher	13.8 days	Up from 7.1 days	12.7 days
School			
Director's years at Center	4.0	Up from 3.0	7.0
Dollars spent per pupil**	\$4,265	Down 18.9%	\$3,188
Percent of expenditures for teacher salaries**	52.0%	Down from 53.0%	58.5%
Percent of expenditures for instruction**	56.0%	Down from 59.6%	66.5%
Parents attending conferences	95.1%	Down from 100.0%	81.9%
SACS accreditation	Yes	No Change	Yes

^{*} Includes current year teachers contracted for 185 or more days.

^{**} Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	14	133	72
Percent satisfied with learning environment	100%	88.8%	80.5%
Percent satisfied with social and physical environment	92.9%	93.1%	78.6%
Percent satisfied with school-home relations	85.7%	88.5%	70%

^{*} Only eleventh grade students and their parents were included.

Performance By	Student	Groups							
	Technical Skill Attainment			Graduation Rate		Placement Rate			
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	368	89.4%	89.4%	167	88.0%	94.9%	356	94.9%	96.5%
Students with Disabil	ities on Dipl	loma Track							
	51	76.5%	81.4%	24	41.7%	78.9%	109	96.3%	96.5%
Gender									
Male	191	86.9%	87.3%	81	80.2%	93.6%	164	95.1%	96.4%
Female	177	92.1%	91.8%	86	95.3%	96.1%	192	94.8%	96.6%
Racial/Ethnic Group									
White	127	91.3%	92.4%	54	94.4%	96.5%	132	96.2%	96.6%
Africian American	226	88.1%	85.8%	107	85.0%	93.0%	219	94.1%	96.3%
Asian/Pacific Islander	3	I/S	97.7%	1	I/S	99.4%	0	N/A	100.0%
Hispanic	9	100.0%	89.6%	4	I/S	96.9%	6	100.0%	93.7%
American Indian/Alaskan	3	I/S	90.1%	1	I/S	86.4%	0	N/A	90.6%
Migrant Status									
Migrant	0	N/A	100.0%	0	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	4	I/S	90.0%	0	N/A	0.0%	N/AV	N/AV	N/AV
Socio-Economic Stat	us								
Subsidized meals	249	88.4%	86.7%	167	88.0%	95.0%	234	93.2%	95.8%

^{*} n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Report of Director and School Improvement Council

Serving the three high schools in Sumter County, Sumter County Career Center continues to enjoy a positive relationship with its business and industrial partners. We continue to develop positive relationships with our stakeholders in the community. We participated in the school district community outreach program of Principal For a Day, in which a key community member came into the school to see what the day in a life of a principal is like. The principal remains actively involved with the Industrial Association. We received additional grant funding for our Green House Project, and the construction of the state-of-the-art building is complete. We continue to place emphasis on instructional rigor, and we have worked diligently with the guidance counselors to insure that enrollment of students at the Career Center meet specific prerequisites for enrollment. Our faculty and staff participated in our district wide focus on effective teaching practice, through professional development, while also analyzing our student data by developing our building data teams.

We continue to bring in guest speakers from the community to the campus to address the students, and they are encouraged to participate in a number of community development activities such as nursing home visits. fundraisers for the American Cancer Society and the American Heart Association. Our welding class participated in the Skills USA event in Greenville and placed second in the state for team fabrication. We also have several students in HOSA, from our Health Sciences class, who will be competing at the national competition in Nashville this summer.

Our partnership with Central Carolina Technical College remains strong. We had several students from our ECE class dually enrolled, and they received post-secondary credit during the school year. We are excited that several more students have passed their entrance test for CCTC and will also enroll this summer and fall

The administration and faculty of the Sumter County Career Center continue to be very proud of the many accomplishments of our students. The students we serve have come to understand the importance of a combined academic and technical education, our community has become very supportive of the career Center, and we expect this trend to continue to grow over the coming years.

John Michalik Principal

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	N/A	
Overall Grade Conversion	N/A	

Index Score	Grade	Description
90-100	Α	Performance substantially exceeds the state's expectations.
80-89.9	В	Performance exceeds the state's expectations.
70-79.9	С	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Sumter C	ounty Career Center school has been designated as a:
	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
	Title I Focus School – one of the schools with the highest average performance gap between subgroups.
	Title I Priority School – one of the 5% lowest performing Title I schools.
	Title I School – does not qualify as Reward, Focus or Priority School.
	Non-Title I School – therefore the designations above are not applicable